



Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore
Shri Vaishnav Institute of Social Sciences, Humanities and Arts
Choice Based Credit System (CBCS) in Light of NEP-2020
B.A. History
Semester- III (Batch 2024-2027)

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME								
			THEORY			PRACTICAL		L	T	P	CREDITS
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
BAHIS301	Major/ Minor	History of Modern India (From 1740 C.E. to 1857 C.E.)	60	20	20	0	0	3	0	0	3

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

*Teacher Assessment shall be based on following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Course Educational Objectives (CEOs):

- **CEO1** To provide knowledge to students about the History of Modern India.
- **CEO2** To make them understand the Growth of the Colonial Administration.
- **CEO3** To make them understand the Resistance against the Colonial Power.
- **CEO4** To make them understand the causes behind the Socio-Religious Movements and Modernization of India.
- **CEO5** To highlight the Economic Policies during British India.

Course Outcomes (COs):

The student will be able to:

- **CO1** Describe the sources of Modern Indian History and the causes of the advent of Europeans in India.
- **CO2** Discuss the work and relationships of Governor Generals during their tenure in India.
- **CO3** Discuss the reasons and process of resistance of Indians against the colonial power.
- **CO4** Discuss the reasons for the Socio-Religious Movements and Modernization of India.
- **CO5** Discuss the Economic Policies during British India and their Impact on the Indian Economy.

Course Content

Unit-I- Advent of Europeans in India and The East India Company's Rule- Sources of Modern Indian History. Political Trends in the Mid-18th Century. Advent of Europeans in India. Anglo-French Conflict in Karnataka. Third Battle of Panipat. Establishment of East India Company in India. Battle of Plassey and Buxar. Diwani of Bengal, Bihar, and Orissa. Dual Government.

Unit-II- Growth of Colonial Administration- Warren Hastings and Lord Cornwallis. Regulating Act, Pitt's India Act, Charter Act of 1813 and 1833 C.E. Anglo-Maratha Relations and Anglo-Mysore Relations. Wellesley and the Subsidiary Alliances. Maharaja Ranjit Singh and Anglo-Sikh Relations. Lord Hastings and British Paramountcy.

Chairperson
Board of Studies
Shri Vaishnav
Vidyapeeth
Vishwavidyalaya
Indore

Chairperson
Faculty of Studies
Shri Vaishnav
Vidyapeeth
Vishwavidyalaya
Indore

Controller of
Examinations
Shri Vaishnav
Vidyapeeth
Vishwavidyalaya
Indore

Registrar
Shri Vaishnav
Vidyapeeth
Vishwavidyalaya
Indore



Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore
Shri Vaishnav Institute of Social Sciences, Humanities and Arts
Choice Based Credit System (CBCS) in Light of NEP-2020
B.A. History
Semester- III (Batch 2024-2027)

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME								
			THEORY			PRACTICAL		L	T	P	CREDITS
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
BAHIS301	Major/ Minor	History of Modern India (From 1740 C.E. to 1857 C.E.)	60	20	20	0	0	3	0	0	3

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit; .

***Teacher Assessment** shall be based on following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Unit-III- Resistance to Colonial Power- Downfall of Marathas. Anglo-Burmese Relations and Anglo-Afghan Relations. Lord Dalhousie and the Doctrine of Lapse- His Administration and Reforms. Resistance to the British Rule- Various Peasant and Tribal Movements. First War of Independence 1857- Causes, Nature, and Results. Role of Women in Freedom Struggle- Laxmi Bai, Awanti Bai and Jhalkari Bai.

Unit-IV- Socio-Religious Movements and Modernization of India- Indian Renaissance. Socio-Religious Movements- Raja Rammohan Roy and Brahma Samaj, Lord William Bentinck, Devendra Nath Tagore, Ishwar Chandra Vidyasagar, Dayanand Saraswati. Islamic Revivalism- Faraizi and Wahabi Movements. Status of Women. The Status of Indigenous Education, Growth of Western Education. Modernization of India and Conspiracy of Lord Macaulay.

Unit-V- Economic Policies during British India and Its Impact- The Downward Filtration Theory. British Land Revenue Settlements- Permanent Settlement, Ryotwari and Mahalwari System. Condition of Peasants, Rural Indebtedness, Commercialization of Agriculture, Drain of Wealth, Decline of Cottage Industries. Economic Transformation of India- Communication Network, Telegraph, Postal Services and Railways.

Suggested Readings-

1. Bandyopadhyay, Sekhar. (2019). From Plassey to Partition and After: A History of Modern India. New Delhi: Orient Longman Private Limited.
2. Chandra, Bipan. (1987). Communalism in Modern India. New Delhi: Vikas Publishing House Pvt. Ltd.
3. Chandra, Bipan, K. N. Pannikar, Mridula Mukherjee, Sucheta Mahajan and Aditya Mukherjee. (eds.) (2018): India's Struggle for Independence 1857-1947, Delhi: Penguin Random House India.

Chairperson
Board of Studies
Shri Vaishnav
Vidyapeeth
Vishwavidyalaya
Indore

Chairperson
Faculty of Studies
Shri Vaishnav
Vidyapeeth
Vishwavidyalaya
Indore

Controller of
Examinations
Shri Vaishnav
Vidyapeeth
Vishwavidyalaya
Indore

Registrar
Shri Vaishnav
Vidyapeeth
Vishwavidyalaya
Indore



Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore
Shri Vaishnav Institute of Social Sciences, Humanities and Arts
Choice Based Credit System (CBCS) in Light of NEP-2020


B.A. History
Semester- III (Batch 2024-2027)

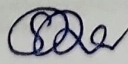
COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME								
			THEORY			PRACTICAL		L	T	P	CREDITS
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
BAHIS301	Major/ Minor	History of Modern India (From 1740 C.E. to 1857 C.E.)	60	20	20	0	0	3	0	0	3

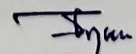
Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit;

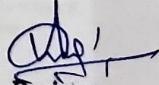
***Teacher Assessment** shall be based on following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

4. Chandra, Bipan. (2020). History of Modern India. New Delhi: Orient Blackswan Private Limited.
5. Desai, A. R. (2016). Social Background of Indian Nationalism. New Delhi: Sage Publications India Private Limited.
6. Dube, Ishita Banerjee. (2014). A History of Modern India. New Delhi: Cambridge University Press.
7. Grover, B. L. and Alka Mehta. (2018). A New Look at Modern Indian History: From 1707 to Modern Times. New Delhi: S. Chand and Company Limited.
8. Khurana, Dr. K. L. (2022). History of India (C. 1757-1947). Agra: Lakshmi Narain Agarwal Publication.
9. Mehta, J. L. (2019). Advanced Study in the History of Modern India: 1707-1813. New Delhi: Sterling Publishers (P) Ltd.
10. Panigrahi, D. N. (ed.) (2015). Economy, Society and Politics in Modern India. New Delhi: Vikas Publishing House.
11. Sarkar, Sumit. (2017). Essays of A Lifetime: Reformers, Nationalists, Subalterns. Ranikhet: Permanent Black.
12. Sen, Sailendra Nath. (2018). An Advanced History of Modern India. New Delhi: Macmillan Publishers India Ltd.


Chairperson
Board of Studies
Shri Vaishnav
Vidyapeeth
Vishwavidyalaya
Indore


Chairperson
Faculty of Studies
Shri Vaishnav
Vidyapeeth
Vishwavidyalaya
Indore


Controller of
Examinations
Shri Vaishnav
Vidyapeeth
Vishwavidyalaya
Indore


Registrar
Shri Vaishnav
Vidyapeeth
Vishwavidyalaya
Indore



Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore
Shri Vaishnav Institute of Social Sciences, Humanities and Arts
Choice Based Credit System (CBCS) in Light of NEP-2020
B.A. History
Semester III (2024-2027)

Semester III (2024-2027)											
COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME								
			THEORY			PRACTICAL		L	T	P	CREDITS
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
BAHIS302	Major	History of World Civilization (Earliest Times to Early Medieval Times)	60	20	20	0	0	3	0	0	3

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit;

***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.


Course Educational Objectives (CEOs):

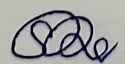
- To provide the basic knowledge of world civilization.
- To provide the general awareness of ancient Greek.
- To understand the history of Roman Empire.
- To provide the basic knowledge of Christianity and Islam.
- To understand the history Early Medieval Europe.

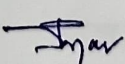
Course Outcomes (COs):

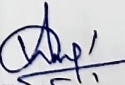
The student shall be able to:

- Explore the history of early world civilization.
- Analyze the history of ancient Greek.
- Explore the history of Roman Empire.
- Describe the origin of Christianity and Islam in World History.
- Identify the important factors of Early Medieval Europe.


Chairperson
Board of Studies
Shri Vaishnav
Vidyapeeth
Vishwavidyalaya
Indore


Chairperson
Faculty of Studies
Shri Vaishnav
Vidyapeeth
Vishwavidyalaya
Indore


Controller of
Examinations
Shri Vaishnav
Vidyapeeth
Vishwavidyalaya
Indore


Registrar
Shri Vaishnav
Vidyapeeth
Vishwavidyalaya
Indore



Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore
Shri Vaishnav Institute of Social Sciences, Humanities and Arts
Choice Based Credit System (CBCS) in Light of NEP-2020

B.A. History
Semester III (2024-2027)

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME								
			THEORY			PRACTICAL		L	T	P	CREDITS
			END SEM University Exam	Two Term Exam	Teachers Assesment*	END SEM University Exam	Teachers Assesment*				
BAHIS302	Major	History of World Civilization (Earliest Times to Early Medieval Times)	60	20	20	0	0	3	0	0	3

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Syllabus

Unit-I- History of Early World Civilization


Egyptian Civilization: Political Development, Art, Architecture and Religion, Mesopotamia Civilization: Sumerian, Babylonian and Assyrian: Society, Religion, Law, Architecture, Administration and Education, Chinese Civilization: Polity, Society, Science and Technology, Persian Civilization: Political, Social and Economic Condition.


Unit-II- History of Classical Greece

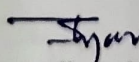
Homer Age: Evolution of Classical Greece, Athens, Sparta, Greece- Persian War and the Peloponnesian War, The Periclean Age in Greece, Growth of State and Society, Development of Science, Art and Philosophy.

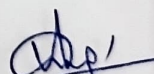
Unit-III- History of Roman Empire

Origin of Rome, Rise and Evolution: Roman Republic and Roman Law, Expansion of Rome, Imperial Age in Rome.


Chairperson
Board of Studies
Shri Vaishnav
Vidyapeeth
Vishwavidyalaya
Indore


Chairperson
Faculty of Studies
Shri Vaishnav
Vidyapeeth
Vishwavidyalaya
Indore


Controller of
Examinations
Shri Vaishnav
Vidyapeeth
Vishwavidyalaya
Indore


Registrar
Shri Vaishnav
Vidyapeeth
Vishwavidyalaya
Indore



Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore
Shri Vaishnav Institute of Social Sciences, Humanities and Arts
Choice Based Credit System (CBCS) in Light of NEP-2020

B.A. History
Semester III (2024-2027)

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME								
			THEORY			PRACTICAL		L	T	P	CREDITS
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
BAHIS302	Major	History of World Civilization (Earliest Times to Early Medieval Times)	60	20	20	0	0	3	0	0	3

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;
***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Unit-IV- Rise of Christianity and Islam

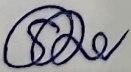
Rise, Establishment and Growth of Christianity, The Barbarian Invasion and the Fall of Western Empire, Birth and Expansion of Islam and Its Impact, The Arab civilization and Its Contribution.

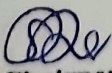
Unit-V- Early Medieval Europe

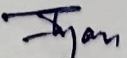
Crusades and Their Impact on Europe, Rise and Growth of European Feudalism and Its Decline, Commercialism and Its Impact, Religion and Society in Pre-Medieval Europe.

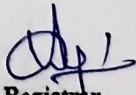
Suggested Readings-

1. Childe, V.G., What happened in History, Penguin, London, 1967.
2. Durrant, Will, An Age of Faith, 1950.
3. Durrant, Will, Our Oriental Heritage: The Story of Civilization.
4. Frankfort, Henri, The Birth of Civilization to the Near East, Indiana University Press, 1951.
5. Goyal, S. R., Vishwa Ki Pracheen Sahyatatayen, Kusumanjali Prakashan, 1963.


Chairperson
Board of Studies
Shri Vaishnav
Vidyapeeth
Vishwavidyalaya
Indore


Chairperson
Faculty of Studies
Shri Vaishnav
Vidyapeeth
Vishwavidyalaya
Indore


Controller of
Examinations
Shri Vaishnav
Vidyapeeth
Vishwavidyalaya
Indore


Registrar
Shri Vaishnav
Vidyapeeth
Vishwavidyalaya
Indore




Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore
Shri Vaishnav Institute of Social Sciences, Humanities and Arts
Choice Based Credit System (CBCS) in Light of NEP-2020
B.A. History
Semester III (2024-2027)

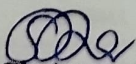
COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME								
			THEORY			PRACTICAL		L	T	P	CREDITS
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
BAHIS302	Major	History of World Civilization (Earliest Times to Early Medieval Times)	60	20	20	0	0	3	0	0	3

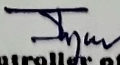
Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit;

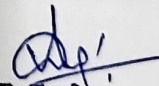
***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

6. Nicholas, David, The Evolution of the Medieval World, Society, Government and Thought in Europe, 312-1500, Routledge, 1992.
7. Ray, U.N., Vishwa Sabhyata Ka Itihas, Lokbharti Prakashan, New Delhi, 2017.
8. Sharma, Manoj, History of World Civilization, Anmol Publication, New Delhi, 2005.
9. Swain, J. E, A History of World Civilization, S. Chand and Company, New Delhi, 2000.
10. Toynbe, Arnold J., A Study of History, Vol I to XII, 1934-1961, Oxford University Press, New York, 1988.
11. Trever, A. Albert, History of Ancient Civilization, Harcourt, Brace, 1936.
12. Wells, H.G., The Outline of History, George Newness, 1971.


Chairperson
Board of Studies
Shri Vaishnav
Vidyapeeth
Vishwavidyalaya
Indore


Chairperson
Faculty of Studies
Shri Vaishnav
Vidyapeeth
Vishwavidyalaya
Indore


Controller of
Examinations
Shri Vaishnav
Vidyapeeth
Vishwavidyalaya
Indore


Registrar
Shri Vaishnav
Vidyapeeth
Vishwavidyalaya
Indore